## Caring for Chickens- Virtual Learning Adaption

Target Grade Level: 3rd grade

Full Lesson Plan: <https://www.iowaagliteracy.org/Article/Caring-for-Chickens>

This document is meant for you, the teacher, to use to convert the lesson plan into a virtual learning module for your students. You can use the steps outlined below to create different elements of a Google Classroom or other online learning module. You can also send the steps directly to your students in a PDF, present them in a virtual meeting, or plug them into any other virtual learning platform you use. Find more virtual lessons here: [Virtual Learning.](https://www.iowaagliteracy.org/Tools-Resources/Other/Virtual-Learning)

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| Engage | Start by reading *My Family’s Egg Farm*. Click the arrow on the right on the book to begin. Then answer the questions listed below on a piece of paper.* [My Family’s Egg Farm](https://www.iowaagliteracy.org/Tools-Resources/Publications/My-Familys-Farm)
* How do the chickens get food and water? What kind of food do they get?
* How do they stay warm in the winter and cool in the summer?
* Do the chickens have to worry about predators, like foxes?
* How do they stay healthy and not get diseases?
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| Explore | Learn some vocabulary and the different chicken housing types on this set of Google slides. Take notes on the different types of housing. Don’t write down every word from the slides, but instead get the main points so you, the student, can look back at it later.* [Caring for Chickens](https://drive.google.com/file/d/1-0VMbjOKmNLtHXZbHfsKloXWT3b2KR7F/view?usp=sharing)

Here are some questions to think about while looking at the slides:* How are chickens and their life cycle similar to other animals that you know about?
* Are chickens social animals? Do they like to be together?
* Why are there so many different types, breeds, and colors of chickens?
* Why are there different chickens for different purposes?
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| Explain | Using what you learned in the Caring for Chickens slides, complete this matching activity. You will need to make a copy and share it with the teacher before you complete it. There is one type of chicken housing type that wasn’t in the slides in this activity, so use any background knowledge, or do some research about hobby farms to complete the activity. * [Matching Activity](https://docs.google.com/presentation/d/1bVNZVeuWRPCRnr4d4bCVABZW7KD0xxUqQ95Vjnr454c/edit?usp=sharing)
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| Elaborate | Next, complete this worksheet. You will watch the videos about chicken housing and then answer the questions for each video. You can also practice your note-taking skills while watching the videos! Make sure to share the worksheet with your teacher.* [Chicken worksheet](https://docs.google.com/document/d/1gM_HNMF9kmkYWUMpq9TeWilwJ0G7UXNJd9SLISAqgA4/edit?usp=sharing)
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| Evaluate | Reflect on what you learned about chickens. What did you learn about chicken housing? What kind of chickens live in each type? Look back on what you learned in each step. Add in anything that you found really cool or interesting! Share your answers with the teacher. |